

The purpose of this session is to launch a research and action agenda to expand the concept of peer review. A core element of “connected knowing” - the theme of the 2012 IARSLCE conference - is the dissemination, sharing and discussion of products of CES. While there are many positive aspects to peer review, scholars producing CES often find the process debilitating. It may be slow and cumbersome, and may not provide constructive feedback. It is often viewed as more receptive to the established scientific method, rather than accommodating of community-based endeavors and products that may not fit the tradition of publication in peer reviewed journals.

Participants will be invited to share their experiences around peer review. Session leaders are seeking to document perceptions of peer review within various sectors, as well as innovative practices that are already underway.

Following the conference, session leaders will craft a working paper under the auspices of Community-Campus Partnerships for Health and the paper will be reviewed by conference participants expressing interest. From this paper, we will develop a research and action agenda, a “manifesto” or some similar publication, or other dissemination vehicles, which could then seed research proposals, other conference sessions, etc. Further information will be available after the conference at www.rethinkingpeerreview.org

References

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